

## Volume 1 – Day 16: Value-Add Teaching

There are two different philosophies of teaching, informational and transformational. When the focus is on accumulation of information, it can be learned by rote and measured by testing. The more information you possess the greater your power and influence. This is the predominant philosophy of public education. It is popular because it helps to build personal wealth and power.

The transformational philosophy focuses on the development of character and emotional harmony. Unfortunately, you can't just purpose to have character. It is developed in and through relationship. It is curious that what we want most (happy relationships) is seldom attained, due to a selfish pursuit of applause, wealth and influence. These things are more readily achieved by amassing personal knowledge.

Jesus' teachings are purely *relational* and thereby *transformational*. His message ran contrary to all religious teaching in His day. He and His message were rejected summarily by any and all who were more interested in themselves (their own prosperity, popularity and power) than in wholesome, mutually other-caring relationships. All religions, including the Christian religion, place more value on the selfish pursuits of the *worshippers*, attempting to appease their gods, than in developing genuine, affectionate relationships with others.

Christianity, when properly practiced, is relationship and not religion. Most relationships, then and now, were (and are) mutual accommodation of self-need. That explains the phenomena of falling **in** love and then falling **out** of love.

My Confirming Scriptures:

My Aligning Experiences:

DEEPER Every Day -- John Henry Alan